

South West College Disability Action Plan 2013-2018

Response by Willowbank Ltd

Action Measure	Timescales	Performance Indicators / intended outcome	Comments from consultee for college to consider
Public Life Measures			
The college will endeavour to influence DEL to ensure participation of disabled people on the Governing Body of the College	When vacancies exist and on an on-going basis	Governing body will include members with disabilities	As this is a requirement of the DDO(2006) for Public Authorities it might be worth considering stronger emphasis on this measure such as including in any advertisement to apply "we particularly welcome applications to the Governing body from disabled candidates".
Continue to encourage participation of disabled people on committees and groups across the college	Reviewed annually Year 1-5	Membership of committees / groups to demonstrate increased participation of those with disabilities	It can be daunting for disabled people to put themselves forward for committees & groups if they haven't had much experience or indeed when the group is made up of quite senior member of staff within the organisation. Consideration to mentor people within the role to ensure they are adequately supported to be able to see the value they bring to the table.
Encourage students with a disability to participate more fully in college life			This is suggesting that disabled people need to participate more fully where the reality

			<p>is that like non-disabled people some students will be involved in many areas of college life whereas others will not. Suggestion that this read "Ensure full accessibility of student activities, courses etc for all students"</p>
<p>Continue to implement reasonable adjustments for students & staff with a disability</p>			<p>As a legal requirement this is not necessarily a DAP action measure however it might be reasonable to identify where access presents as an issue for students or staff reasonable adjustments or removal of barriers will be implemented.</p>